



TREATY OF WAITANGI GUIDELINES

Preamble: These guidelines are in accord with the **Cambridge Middle School Treaty of Waitangi Policy** approved by the School Board in **July 2020**.

- Guidelines:**
1. Maori perspectives will be embodied in curriculum content, methodology and assessment.
 2. Teaching strategies will utilise Maori examples.
 3. Opportunities will be provided for all students to learn tikanga Maori and the school will seek to employ
 4. Students will have access to the school's bilingual and immersion programmes, if applicable.
 5. Pastoral support will be provided through culturally appropriate ways.
 6. Maori values and customs including relationships will be, as far as practicable, integrated in school life.
 7. Tikanga will be observed in formal school events.
 8. The school will actively seek to implement the Maori dimension through school leadership.
 9. Budgets will reflect the need to implement the Treaty.
 10. The school will consult the Maori community so that the school environment reflects the cultural heritage of tangata whenua o Aotearoa.
 11. Provision for the specific learning needs of Maori students will be made through consultation with parents, the Maori community and Maori education experts.
 12. Training in the Treaty of Waitangi issues will be provided for the Board of Trustees and school staff.
 13. Provision of a tutor for Kapahaka will be made for students who wish to take part.
 14. A schedule of consultation will be drawn up and followed on an annual basis.
 15. The Board will seek to have as a member a Maori community representative where possible.
 16. The Board will provide ongoing information on its deliberations to local Maori.
 17. The school management will identify and maintain a register of Maori students, their age, gender, academic progress and any issues affecting both individual and collective achievement.
 18. The school management will in consultation with staff, in particular Maori teachers, with appropriate community agencies and with local Maori develop for consideration by the Board a programme of interventions, activities and resourcing aimed at raising achievement levels. This may involve targeted funding, procurement of appropriate resources and possible appointment of staff.
 19. Ongoing monitoring of Maori students will be maintained for literacy levels and reported on every six months to the School Board.
 20. Progress on Maori achievement will form part of the school's annual report to the community.
 21. The school management will ensure that they and the teaching staff meet the appropriate teaching standards relating to te reo Maori and tikanga Maori.

Review: 2023

These Guidelines will be reviewed in accord with the review of the school's Treaty of Waitangi Policy.