

REPORTING TO PARENTS/CAREGIVERS Policy

Approved by the School Board 16 May 2022

Rationale:	Cambridge Middle School is committed to quality communication with its community. The school endeavours to create a climate that is in accord with its HERO values of happiness, excellence, relationships and opportunity in its communication. This is supported by reporting processes which promote the sharing of information both formally and informally with parents/caregivers. Parent/caregiver involvement in these processes is valued, welcomed and encouraged.
Principles:	 (a) The school aims to develop and strengthen effective partnerships between the school and home. (b) Relevant information regarding student academic, social, physical emotional and behavioural development is valued and will be shared with parents/caregivers. (c) Parents/caregivers will be alerted to any areas of concern regarding their children and will be supported by relevant data. (d) Parents/caregivers are encouraged to share any relevant information about their child/children's learning needs and well-being to assist the school in the provision of appropriate understanding and resources.
Policy Statement:	The School Board supports and endorses the efforts of the school to develop meaningful partnerships with families to support inclusive educational processes for students through quality reporting processes and procedures.
Key Responsibilities:	The Principal and the School Leadership Team have responsibility for the implementation of this policy and will oversee a process for the development of guidelines for reporting to families.
Review:	May 2024
Related Information:	1. Reporting to Parents/Caregivers Guidelines'

2. Student Welfare Guidelines