

CAMBRIDGE MIDDLE SCHOOL

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2022

School Directory

Ministry Number:	1701
Principal:	Daryl Gibbs
School Address:	Clare Street, Cambridge
School Postal Address:	Clare Street, Cambridge, 3434
School Phone:	07 827 5135
School Email:	angela@cms.school.nz

Members of the Board

Name	Position	How Position Gained	Term Expired/
Bob White	Presiding Member	Elected	Aug-25
Vanessa Markwell	Deputy Presiding Member	Elected	Aug-25
Daryl Gibbs	Principal ex Officio		
David Connors	Parent Representative	Elected	Aug-25
Lena Cox	Parent Representative	Elected	Aug-25
Michael Franklin	Parent Representative	Elected	Aug-25
Danielle Fuller	Staff Representative	Elected	Aug-25

Retired Members

Rebecca David
Justin Read
Philippa Burchett
Harry Wilson
Belle Paterson

Accountant / Service Provider:	SRN Partners Chartered Accountants Ltd
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CAMBRIDGE MIDDLE SCHOOL

Annual Report - For the year ended 31 December 2022

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Cambridge Middle School

Statement of Responsibility

For the year ended 31 December 2022

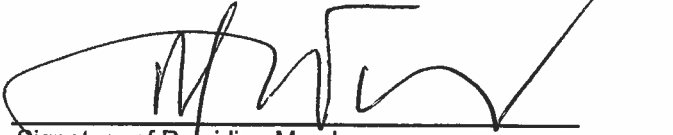
The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2022 fairly reflects the financial position and operations of the school.


The School's 2022 financial statements are authorised for issue by the Board.

ROBERT WHITE
Full Name of Presiding Member


Signature of Presiding Member

17/7/2023
Date:

Daryl Gibbs
Full Name of Principal


Signature of Principal

17/7/2023
Date:

Cambridge Middle School

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Revenue				
Government Grants	2	5,965,124	5,686,232	5,811,499
Locally Raised Funds	3	307,689	77,300	233,716
Interest Income		8,798	2,000	2,518
Gain on Sale of Property, Plant and Equipment		-	-	20,244
Total Revenue		6,281,611	5,765,532	6,067,977
Expenses				
Locally Raised Funds	3	222,361	5,200	154,306
Learning Resources	4	4,396,965	4,101,565	4,357,113
Administration	5	319,443	293,760	307,001
Finance		4,546	1,722	3,908
Property	6	1,268,766	1,371,160	1,179,485
Loss on Disposal of Property, Plant and Equipment	10	1,886	-	6,808
		6,213,967	5,773,407	6,008,621
Net Surplus / (Deficit) for the year		67,644	(7,875)	59,356
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		67,644	(7,875)	59,356

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.



Cambridge Middle School

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Equity at 1 January		1,531,967	1,531,966	1,472,611
Total comprehensive revenue and expense for the year		67,644	(7,875)	59,356
Contributions from the Ministry of Education				
Contribution - Furniture and Equipment Grant		16,800	-	-
Equity at 31 December		1,616,411	1,524,091	1,531,967
Accumulated comprehensive revenue and expense		1,616,411	1,524,091	1,531,967
Equity at 31 December		1,616,411	1,524,091	1,531,967

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.



Cambridge Middle School

Statement of Financial Position

As at 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Current Assets				
Cash and Cash Equivalents	7	377,818	411,817	967,550
Accounts Receivable	8	295,433	363,800	297,485
GST Receivable		21,589	21,790	31,825
Prepayments		37,550	27,000	35,698
Investments	9	422,801	400,000	418,754
Funds Receivable for Capital Works Projects	17	149,212	-	10,863
		1,304,403	1,224,407	1,762,175
Current Liabilities				
Accounts Payable	11	396,715	387,600	471,377
Borrowings	12	16,860	28,243	17,272
Revenue Received in Advance	13	8,121	13,510	4,501
Finance Lease Liability	15	16,448	20,500	16,839
Funds held in Trust	16	20,681	17,111	18,136
Funds held for Capital Works Projects	17	33,232	-	534,222
		492,057	466,964	1,062,347
Working Capital Surplus/(Deficit)		812,346	757,443	699,828
Non-current Assets				
Property, Plant and Equipment	10	1,000,704	938,000	1,010,194
		1,000,704	938,000	1,010,194
Non-current Liabilities				
Borrowings	12	45,871	48,000	65,430
Provision for Cyclical Maintenance	14	128,640	105,252	82,974
Finance Lease Liability	15	22,128	18,100	29,651
		196,639	171,352	178,055
Net Assets		1,616,411	1,524,091	1,531,967
Equity		1,616,411	1,524,091	1,531,967

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.



Cambridge Middle School

Statement of Cash Flows

For the year ended 31 December 2022

	Note	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Cash flows from Operating Activities				
Government Grants		1,485,027	1,287,596	1,402,136
Locally Raised Funds		290,493	(7,923)	230,326
International Students		7,218	12,600	(3,478)
Goods and Services Tax (net)		10,237	10,035	(32,590)
Payments to Employees		(628,516)	(517,389)	(575,913)
Payments to Suppliers		(913,312)	(712,762)	(812,057)
Interest Paid		(4,546)	(1,722)	(4,230)
Interest Received		7,218	488	2,515
Net cash from/(to) Operating Activities		253,819	70,923	206,709
Cash flows from Investing Activities				
Proceeds from Sale of Property Plant & Equipment (and Intangibles)		-	-	17,826
Purchase of Property Plant & Equipment (and Intangibles)		(187,801)	(106,677)	(246,655)
Purchase of Investments		(4,047)	18,754	(1,984)
Proceeds from Sale of Investments		-	-	-
Net cash from/(to) Investing Activities		(191,848)	(87,923)	(230,813)
Cash flows from Financing Activities				
Furniture and Equipment Grant		16,800	-	-
Finance Lease Payments		(11,738)	(7,890)	(15,654)
Loans Received		-	(17,430)	82,702
Repayment of Loans		(19,971)	(19,959)	-
Funds Administered on Behalf of Third Parties		(636,794)	(493,454)	455,325
Net cash from/(to) Financing Activities		(651,703)	(538,733)	522,373
Net increase/(decrease) in cash and cash equivalents		(589,732)	(555,733)	498,269
Cash and cash equivalents at the beginning of the year	7	967,550	967,550	469,281
Cash and cash equivalents at the end of the year	7	377,818	411,817	967,550

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.



Cambridge Middle School

Notes to the Financial Statements

For the year ended 31 December 2022

1. Statement of Accounting Policies

a) Reporting Entity

Cambridge Middle School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial statements have been prepared for the period 1 January 2022 to 31 December 2022 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expense threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

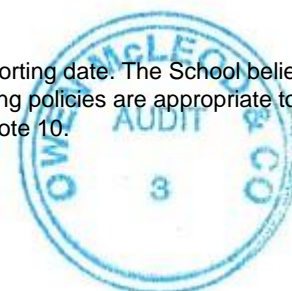
Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 14.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 10.



Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 15.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

e) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.



f) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

g) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

h) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements	18-40 years
Furniture and equipment	5-15 years
Information and communication technology	5 years
Motor vehicles	5 years
Leased assets held under a Finance Lease	Term of Lease
Library resources	12.5% Diminishing value

i) Intangible Assets

Software costs

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance and research expenditure are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.



j) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell the school engages an independent valuer to assess market value based on the best available information. The valuation is based on [details of the valuer's approach to determining market value (i.e. what valuation techniques have been employed, comparison to recent market transaction etc.)].

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

k) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

l) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

m) Revenue Received in Advance

Revenue received in advance relates to fees received from international and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

n) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

o) Funds held for Capital works

The school directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose as such these transactions are not recorded in the Statement of Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.



p) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The schools carries out painting maintenance of the whole school over a 7 to 10 year period, the economic outflow of this is dependent on the plan established by the school to meet this obligation and is detailed in the notes and disclosures of these accounts.

q) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

r) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

s) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

t) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

u) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



2. Government Grants

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Government Grants - Ministry of Education	1,487,538	1,287,596	1,432,626
Teachers' Salaries Grants	3,525,825	3,350,494	3,533,548
Use of Land and Buildings Grants	935,414	1,048,142	838,012
Other Government Grants	16,347	-	7,313
	<u>5,965,124</u>	<u>5,686,232</u>	<u>5,811,499</u>

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Revenue			
Donations & Bequests	76,059	74,000	76,843
Fees for Extra Curricular Activities	226,888	(1,300)	146,399
Trading	-	-	214
Fundraising & Community Grants	4,742	4,600	6,521
International Student Fees	-	-	3,739
	<u>307,689</u>	<u>77,300</u>	<u>233,716</u>
Expenses			
Extra Curricular Activities Costs	220,594	2,500	147,683
Trading	-	-	684
Fundraising and Community Grant Costs	1,767	2,700	5,025
International Student - Other Expenses	-	-	914
	<u>222,361</u>	<u>5,200</u>	<u>154,306</u>
<i>Surplus/ (Deficit) for the year Locally raised funds</i>	<u>85,328</u>	<u>72,100</u>	<u>79,410</u>



4. Learning Resources

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Curricular	111,794	107,700	102,944
Library Resources	36,501	34,500	36,004
Employee Benefits - Salaries	3,962,708	3,742,494	3,926,923
Staff Development	71,373	38,000	91,765
Depreciation	214,589	178,871	199,477
	<u>4,396,965</u>	<u>4,101,565</u>	<u>4,357,113</u>

5. Administration

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Audit Fee	5,570	5,570	5,408
Board Fees	4,060	4,500	4,070
Board Expenses	16,304	12,300	16,554
Communication	7,860	10,500	14,115
Consumables	15,610	29,000	17,152
Other	70,330	73,220	85,393
Employee Benefits - Salaries	177,977	133,770	125,245
Insurance	12,298	14,900	14,389
Service Providers, Contractors and Consultancy	9,434	10,000	24,675
	<u>319,443</u>	<u>293,760</u>	<u>307,001</u>

6. Property

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Caretaking and Cleaning Consumables	112,363	102,880	96,296
Consultancy and Contract Services	-	21,160	21,160
Cyclical Maintenance Provision	45,666	22,278	22,269
Grounds	14,429	13,500	28,853
Heat, Light and Water	33,798	40,000	31,865
Rates	17,748	11,200	17,683
Repairs and Maintenance	30,258	37,000	39,647
Use of Land and Buildings	935,414	1,048,142	838,012
Security	5,975	18,000	6,585
Employee Benefits - Salaries	73,115	57,000	77,115
	<u>1,268,766</u>	<u>1,371,160</u>	<u>1,179,485</u>

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.



7. Cash and Cash Equivalents

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Bank Accounts	377,818	411,817	967,550
Cash and cash equivalents for Statement of Cash Flows	377,818	411,817	967,550

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$377,818 Cash and Cash Equivalents, \$33,232 is held by the School on behalf of the Ministry of Education. These funds have been provided by the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings. The funds are required to be spent in 2023 on Crown owned school buildings.

8. Accounts Receivable

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Receivables	13,531	82,000	368
Interest Receivable	2,068	2,000	488
Teacher Salaries Grant Receivable	279,834	279,800	296,629
	295,433	363,800	297,485
Receivables from Exchange Transactions	15,599	84,000	856
Receivables from Non-Exchange Transactions	279,834	279,800	296,629
	295,433	363,800	297,485

9. Investments

The School's investment activities are classified as follows:

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Current Asset			
Short-term Bank Deposits	422,801	400,000	418,754
Total Investments	422,801	400,000	418,754



10. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2022	\$	\$	\$	\$	\$	\$
Buildings	26,984	4,142	-	-	(3,246)	27,880
Building Improvements	216,467	-	-	-	(10,845)	205,622
Furniture and Equipment	467,117	89,043	-	-	(90,270)	465,890
Information and Communication Technology	184,174	86,407	-	-	(75,703)	194,878
Motor Vehicles	40,220	11,739	-	-	(10,201)	41,758
Leased Assets	46,010	10,821	-	-	(20,868)	35,963
Library Resources	29,222	4,833	-	(1,886)	(3,456)	28,713
Balance at 31 December 2022	1,010,194	206,985	-	(1,886)	(214,589)	1,000,704

The net carrying value of equipment held under a finance lease is **\$35,963 (2021: \$46,010)**

	2022	2022	2022	2021	2021	2021
	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$	\$	\$	\$
Buildings	132,254	(104,374)	27,880	128,112	(101,128)	26,984
Building Improvements	358,189	(152,567)	205,622	358,189	(141,722)	216,467
Furniture and Equipment	1,200,740	(734,850)	465,890	1,111,696	(644,579)	467,117
Information and Communication	595,963	(401,085)	194,878	509,556	(325,382)	184,174
Motor Vehicles	97,709	(55,951)	41,758	85,970	(45,750)	40,220
Textbooks	-	-	-	8,508	(8,508)	-
Leased Assets	115,349	(79,386)	35,963	104,528	(58,518)	46,010
Library Resources	110,516	(81,803)	28,713	117,050	(87,828)	29,222
Balance at 31 December	2,610,720	(1,610,016)	1,000,704	2,423,609	(1,413,415)	1,010,194



11. Accounts Payable

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Creditors	43,433	28,500	163,721
Accruals	8,370	8,300	5,408
Banking Staffing Overuse	17,150	23,000	-
Employee Entitlements - Salaries	317,852	317,800	296,629
Employee Entitlements - Leave Accrual	9,910	10,000	5,619
	<u>396,715</u>	<u>387,600</u>	<u>471,377</u>

Payables for Exchange Transactions	396,715	387,600	471,377
	<u>396,715</u>	<u>387,600</u>	<u>471,377</u>

The carrying value of payables approximates their fair value.

12. Borrowings

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Loans due in one year	16,860	28,243	17,272
Loans due after one year	45,871	48,000	65,430
	<u>62,731</u>	<u>76,243</u>	<u>82,702</u>

The school has borrowings at 31 December 2022 of \$48,011 (31 December 2021 \$64,234). This is an interest free Crown Loan under the Energy Efficiency and Conservation Authority (EECA) scheme to replace all lighting in the school. The loan is payable in equal instalments of \$3200.75 per quarter.

The school has borrowings at 31 December 2022 of \$14,720 (31 December 2021 \$18,468). This loan is from Fuji Xerox for the early settlement of a previous copier lease. The loan is unsecured and interest is payable at 7%. The loan is repayable in instalments of \$411.81 per month.

13. Revenue Received in Advance

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
International Student Fees in Advance	7,218	12,600	-
Other revenue in Advance	903	910	4,501
	<u>8,121</u>	<u>13,510</u>	<u>4,501</u>



14. Provision for Cyclical Maintenance

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Provision at the Start of the Year	82,974	82,974	60,705
Increase to the Provision During the Year	45,666	22,278	22,278
Other Adjustments	-	-	(9)
Provision at the End of the Year	128,640	105,252	82,974
Cyclical Maintenance - Non current	128,640	105,252	82,974
	128,640	105,252	82,974

The school cyclical maintenance schedule details annual painting to be undertaken, the costs associated to this annual work will vary dependent on the requirements during the year. This plan is based on the schools 10 Year Property plan prepared by the Ministry engaged consultant.

15. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
No Later than One Year	19,525	24,500	19,964
Later than One Year and no Later than Five Years	23,007	34,500	32,556
Future Finance Charges	(3,956)	(5,680)	(6,030)
	38,576	53,320	46,490
Represented by			
Finance lease liability - Current	16,448	20,500	16,839
Finance lease liability - Non current	22,128	32,820	29,651
	38,576	53,320	46,490

16. Funds held in Trust

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Funds Held in Trust on Behalf of Third Parties - Current	20,681	17,111	18,136
Funds Held in Trust on Behalf of Third Parties - Non-current	-	-	-
	20,681	17,111	18,136

These funds relate to arrangements where the school is acting as an agent. These amounts are not revenue or expense of the school and therefore are not included in the Statement of Comprehensive Revenue and Expense.



17. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 7.

	2022	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions \$	Closing Balances \$
New Block & Relocation- Project Number 221253	<i>in progress</i>	506,947	150,441	(806,601)	-	(149,212)
Decking Replacement- Project Number 231714	<i>completed</i>	2,000	3,453	(5,453)	-	-
Alarm and Security Upgrade- Project Number 233848	<i>completed</i>	25,275	-	(25,275)	-	-
Staff Workroom Upgrade- Project Number 235515	<i>in progress</i>	(10,863)	11,938	-	-	1,075
Technology Dept- Project Number 226089	<i>in progress</i>	-	50,000	(17,843)	-	32,157
Admin Roof & Library Heating Upgrade- Project Number 235697	<i>completed</i>	-	17,828	(17,828)	-	-
Paving Replacement - Project Number 229251	<i>completed</i>	-	17,070	(17,070)	-	-
Paving Replacement Stage 2 - Project Number 235843	<i>completed</i>	-	12,620	(12,620)	-	-
Drainage Repair Project Number 234938	<i>completed</i>	-	21,262	(21,262)	-	-
Totals		523,359	284,612	(923,951)	-	(115,980)

Represented by:

Funds Held on Behalf of the Ministry of Education
Funds Receivable from the Ministry of Education

33,232
(149,212)

	2021	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions \$	Closing Balances \$
New Block & Relocation- Project Number 221253	<i>in progress</i>	187,547	1,060,000	(740,600)	-	506,947
Kitchen Damage- Project Number 227132	<i>completed</i>	-	41,255	(41,255)	-	-
Staffroom Heating- Project Number 229070	<i>completed</i>	-	7,300	(7,300)	-	-
Decking Replacement- Project Number 231714	<i>in progress</i>	-	72,521	(70,521)	-	2,000
Cable Replacement- Project Number 229692	<i>completed</i>	-	11,440	(11,440)	-	-
Alarm and Security Upgrade- Project Number 233848	<i>in progress</i>	-	31,465	(6,190)	-	25,275
Installation of New Doors & Cubbies- Project Number 212992	<i>completed</i>	-	41,490	(41,490)	-	-
Staff Workroom Upgrade- Project Number 235515	<i>in progress</i>	-	-	(10,863)	-	(10,863)
Totals		187,547	1,265,471	(929,659)	-	523,359

Represented by:

Funds Held on Behalf of the Ministry of Education
Funds Receivable from the Ministry of Education

534,222
(10,863)

18. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

Bob White (Edmah Consulting), is the presiding member of the school board, who provides professional learning for Senior Leadership. The total value of all transactions for the year was \$18,400 (2021:\$2,000) and \$500 is outstanding as at balance date (prior period: nil). These transactions are less than \$25,000 (excl GST) for the year and does not require Ministry approval under s10 of schedule 23 of the Education and Training Act 2020.

19. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2022 Actual \$	2021 Actual \$
<i>Board Members</i>		
Remuneration	4,060	4,070
<i>Leadership Team</i>		
Remuneration	617,250	607,563
Full-time equivalent members	5.00	5.00
Total key management personnel remuneration	621,310	611,633

There are six members of the Board excluding the Principal. The Board had held nine full meetings of the Board in the year. The Board also has Finance (2 members) and Property (2 members) that meet monthly and quarterly respectively. As well as these regular meetings, including preparation time, the Presiding member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2022 Actual \$000	2021 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	160- 170	150- 160
Benefits and Other Emoluments	4- 5	4- 5
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2022 FTE Number	2021 FTE Number
100 - 110	2.00	6.00
110 - 120	4.00	3.00
	6.00	9.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

20. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2022 Actual	2021 Actual
Total	-	\$5,000
Number of People	-	1

21. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets (except as noted below) as at 31 December 2022 (Contingent liabilities and assets at 31 December 2021: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2022, a contingent liability for the school may exist.

The Ministry of Education provided additional funding for both the Support Staff in Schools' Collective Agreement (CA) Settlement and the Teacher Aide Pay Equity Settlement. The School has not been notified of the final wash up calculation relating to 31 December 2022. The final calculations impact on the financial statements is unable to be determined at the date of reporting.



22. Commitments

(a) Capital Commitments

As at 31 December 2022 the Board has entered into contract agreements for capital works as follows:

- (a) A contract for the New Block & Relocation as agent for the Ministry of Education, which is fully funded by the Ministry of Education. \$1,405,079 has been received and \$1,554,292 has been spent on the project to date; and
- (b) A contract to have the staff workroom upgraded as agent for the Ministry of Education. This project is fully funded by the Ministry and \$11,938 has been received of which \$10,863 has been spent on the project to balance date. This project has been approved by the Ministry; and
- (c) A contract to set up a new technology department as agent for the Ministry of Education. The project is fully funded by the Ministry and \$50,000 has been received of which \$17,843 has been spent on the project to balance date. This project has been approved by the Ministry.

(Capital commitments at 31 December 2021: \$523,359)

(b) Operating Commitments

As at 31 December 2022 the Board has entered into the following contracts:

- (a) The school has entered into an agreement with Carus Group Ltd for exterior paint maintenance of the school's buildings. The amount committed on the contract is;

	2022 Actual \$	2021 Actual \$
No later than One Year	16,570	16,570
Later than One Year and No Later than Five Years	37,730	37,730
	<u>54,300</u>	<u>54,300</u>

The total payments incurred during the period were \$Nil (2021: \$21,160).

23. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Cash and Cash Equivalents	377,818	411,817	967,550
Receivables	295,433	363,800	297,485
Investments - Term Deposits	422,801	400,000	418,754
Total Financial assets measured at amortised cost	<u>1,096,052</u>	<u>1,175,617</u>	<u>1,683,789</u>

Financial liabilities measured at amortised cost

Payables	396,715	387,600	471,377
Borrowings - Loans	62,731	76,243	82,702
Finance Leases	38,576	38,600	46,490
Total Financial Liabilities Measured at Amortised Cost	<u>498,022</u>	<u>502,443</u>	<u>600,569</u>



24. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

25. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

26. Breach of Law - failure to meet statutory reporting deadline

While the school provided all financial information to the accountant in sufficient time for the annual financial statements to be submitted for audit by the 31st March, the accountant was unable to meet the reporting deadline due to a combination of understaffing and staff illness. Accordingly the accountant accepts the responsibility for this legislative breach of section 135 of the Education and Training Act 2020.

27. Breach of Law - Failure to meet statutory reporting deadline

The school breached section 137 of the Education and Training Act 2020 in that it did not submit its audited financial statements to the Ministry by 31 May 2023. The accountant accepts the responsibility for this legislative breach.



Cambridge Middle School
For the year ending 31 December 2022

Kiwisport

Kiwisport is a government funding initiative to support students' participation in organised sport.

In 2022 the school received Kiwisport funding of \$10,240 (2021:\$10,476)

The funding was spent on sporting endeavours.

Statement of Compliance with Employment Policy

For the year ended 31st December 2022 the Cambridge Middle School Board:

- Has adhered to its personnel policies on School Docs within policy and procedural frameworks to ensure the fair and proper treatment of employees in all aspects of their employment.
- Has reviewed its compliance against these policies as per the School Docs review schedule, and can report that it meets all requirements and identified best practice.
- Is a good employer and complies with the conditions contained in the employment contracts of all staff employed by the Board.
- Ensures all employees and applicants for employment are treated according to their skills, qualifications and abilities, without bias or discrimination.
- Meets all equal employment opportunities requirements.

**TO THE READERS OF CAMBRIDGE MIDDLE SCHOOL'S FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2022**

The Auditor-General is the auditor of Cambridge Middle School (the School). The Auditor-General has appointed me, M K Castillo, using the staff and resources of Owen McLeod & Co Limited, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 21, that comprise the statement of financial position as at 31 December 2022, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2022; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime.

Our audit was completed on 18 July 2023. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board Members are responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

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The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the Edpay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board is responsible for the other information. The other information comprises the information included on page 1 Statement of Responsibility, Kiwisport note and statement of Compliance with Employment Policy, Analysis of Variance report on pages 1 to 9, cover page and index page, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1: *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



M K Castillo
Owen McLeod & Co Limited
On behalf of the Auditor-General
Hamilton, New Zealand