



## CURRICULUM Policy

---

**Approved by the School Board 18 September 2017**

---

<b>Rationale:</b>	At Cambridge Middle School, the needs of individual students and their wellbeing are at the centre of all learning, teaching and assessing. Students are encouraged to acquire the knowledge, skills, attitudes, understandings and key competencies of the New Zealand National Curriculum Statements.
<b>Principles:</b>	<ul style="list-style-type: none"><li>(a) The school will endeavour to provide a broad education within an environment which encourages and fosters achievement and excellence in learning and teaching programs.</li><li>(b) The school's values are modelled, encouraged and explored by the students as they are supported to develop Key Competencies.</li><li>(c) The school provides opportunities for students to achieve success in all learning areas of the New Zealand Curriculum both inside and outside the classroom while respecting all cultures.</li><li>(d) The school is committed to identify students with special needs and who are gifted and talented and develop appropriate programs.</li><li>(e) Careers Education focuses on students getting to know more about themselves, the world of work and the vast options available as they transition.</li></ul>
<b>Policy Statement:</b>	Cambridge Middle School Curriculum is balanced, broad based, rigorous, all-inclusive, and supported by high quality teaching to assist children to be well rounded, empathetic young people who have a genuine thirst for lifelong learning and a strong sense of moral purpose, confidence, connectivity, respect and justice.
<b>Key Responsibilities:</b>	The Principal and the School Leadership Team have responsibility for the implementation of this policy and will oversee a process for the development of guidelines to promote quality learning and teaching.
<b>Review:</b>	March 2022
<b>Related Information:</b>	<ul style="list-style-type: none"><li>1. Curriculum Guidelines</li><li>2. The New Zealand Curriculum</li></ul>

