



Cambridge Middle School - Issue 4 - 23 June 2023

2023 Term 2 Monday 26 June - Totara Springs Camp #1

Tuesday 27 June - WIMS Basketball

Friday 30 June -Casual Clothes Day & Last Day of Term 2

2023 Term Dates

Term Two26 April to 30 June

Term Three17 July to 22 September

Term Four 9 October - 11 December



Principals Pen 2023 Week 9, Term 2

Kia ora e te whānau,

Firstly, I would like to celebrate the success of our ShowQuest team. This group has worked very hard over the past few months on their routine, under the guidance

of Mrs Andrews, Ms McCree and Ms McKeown. Their performance gained them second place and numerous special awards on the night. We are very proud of their achievements and would also like to thank all of the teachers and parents who supported them on the night.

NZEI teacher settlement

While the recent teacher's union settlement doesn't address all of the issues that were raised by primary teachers, it does make a good start. With the settlement confirmed we are hoping for a settled remainder of the year. Thank you for your support during the negotiation phase, it was very appreciated.

Staffing changes

Next week we will farewell *Miss Ashleigh Frey* from Room 10. Mrs Frey is taking up a role with the Northern Health School. Miss Frey started as a beginning teacher at CMS and we will miss her but wish her all the best in her new role.

This week we welcomed *Mr Chris Garland* to Room 1. It has been great to finally have Mr Garland on board at CMS and I am sure Room 1 and all of the past Goodwood children will also make him feel welcome.

Next term in Week 4 *Mrs Chantal Harris* will begin in Room 10. Mrs Harris lives in Cambridge but has most recently been teaching in Putaruru. We are looking forward to having her join CMS.

Our SENCO *Miss Sophie Dewstow-Wright* is heading off on maternity at the end of this term and we will have *Miss Katie Paterson* and *Mrs Charlott Bayliss* covering this important role in our school.

Totara Springs

I want to wish the Totara Springs sports camp participants the best of luck as they head off next week to compete against other intermediate/middle schools. We are looking forward to hearing updates from Mr Heaton and Miss Fuller as the week progresses and we will share photos and updates via our school's Facebook page during the week.

Teacher Only Day

On Friday 16th June all staff from Cambridge schools and many early learning centres came together for a day of learning and connection. This event was held at Sir Don Rowlands Centre, Lake Karāpiro, a culturally significant place for Ngāti Korokī Kahukura that is steeped in local history. The focus for this day was to deepen our understanding of mana enhancing practice and the curriculum refresh.

Wishing you all a great last week of Term 2 heading into the school holidays.

Noho ora mai, Daryl Gibbs

Vaping

Cambridge Middle School is deeply concerned about the increasing numbers of children across New Zealand that are vaping and of incidents involving students vaping on school premises. In this newsletter we aim to provide parents with the necessary resources to address this behaviour and inform them of the potential consequences if their child engages in vaping at school.

The negative health effects of vaping on students are significant, and many parents are not aware of the risks associated with this activity. Vaping involves inhaling a vapour produced by an electronic vaporizer or e-cigarette, which can contain nicotine and other harmful substances. These liquids come in various flavours and are often marketed to look like candy. Vaping devices come in different shapes and sizes and can be easily hidden in backpacks or clothing. Although stores cannot sell vaping items to those under 18, students report purchasing them online or from older siblings, friends, or even parents. Students may vape due to nicotine addiction, peer pressure, or curiosity, but it can harm brain development and negatively impacts the school environment .

Cambridge Middle School prohibits vaping for both students and adults, and there are consequences for those who violate this policy. The school's goal is to partner with parents to educate students about the dangers of vaping and help them make positive decisions. We encourage all whānau to discuss vaping with their children.

Additional parent resources:

Supporting Parents/Vaping Facts
Sunday Programme TVNZ info on vaping
Parenting Place/How to talk about Vaping
Don't Get Sucked In





Reporting @ CMS

Our mid year reporting to parents is made up of three main components: your child's Mid Year Report; your child's Seesaw profile; and their Parent/Teacher Conference. We believe that these three reporting components will give you the most accurate snapshot of your child's achievement thus far.

On Wednesday 19th July your child's Mid Year Report will be shared with you through their Seesaw profile. We ask that you take the time to look at their Mid Year Report and all the samples of your child's work on Seesaw and Google Classroom. Then please ensure you book a Parent/Teacher Conference for Monday 24th July or Wednesday 26th July to come and celebrate your child's learning. These conferences will be an exciting opportunity to sit down with your child's teacher and your child. Booking details will come out next week so keep an eye out for this email.

For those who are new or still unsure about what Seesaw is please read on. Seesaw is our school platform to show students' learning and experiences through interactive real time reporting throughout the year. Our purpose for using our real time platform is to create a three way learning partnership between our parents, students and teachers in a timely and authentic way. You will have access to both your child's classroom and specialist learning through the Seesaw platform.

Here are our CMS tips for getting the most out of your child's Seesaw profile:

- 1. Check Seesaw regularly.
- 2. You'll get notifications about new entries in your child's journal and can respond to their work. Customize your notification preferences in Account Settings.
- 3. You can celebrate your child's classroom success and help to encourage the skills your child is working on in class outside of school.
- 4. We encourage you to use Seesaw as a conversation starter with your child to discuss their learning and experiences at CMS.
- 5. Communication through Seesaw will be personal from the teacher. Whole school communications will be sent by email through the School-Links platform.





TECH HACKS with attitude



Don't troll

Do be positive

If you wouldn't say it to their face don't send it. Instead choose to be positive! You wouldn't run around the street yelling mean stuff at people.

So don't do it online.



Don't explore by yourself Do ask for tech support.

We all need help from time to time from online experts like Netsafe. But the best experts are people who know you the best. Like your family.

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Don't get trapped in the vortex Do disconnect sometimes

Too much of a good thing isn't a good thing. Give yourself a break. Disconnect from the screen and connect with the world. Sometimes a couple of days away from the city gives you the break you need.

"I found out there was a group chat that my friends were in who were roasting people at my school... even me! I was super gutted so I asked my mate about it and they were pretty embarrassed and stuck up for me after that. I think that talking to people instead of about people is always the best way to go." – Judah, Year 8

The internet is like a city

There are heaps of fun things to do. You can meet up with friends or make new ones. Visit the arcade or the park. Go shopping. Outrun trains... okay maybe only online.

But like any city there are dodgy parts too. Like dark alleyways, sketchy shops and suspicious people.

This is your tour guide of how to enjoy living in this online world. You want to be able to explore and have a great time. But you want to avoid the dodgy parts of town.

Here are 4 'do's and don'ts' when journeying through the online metropolis

Happy Exploring!

THINK BEFORE YOU POST

3 pātai to ask yourself before posting anything

Did you know?

Online harrasment is illegal in NZ due to the Harmful Digital Communications Act 2015

1. What if a stranger sees it?



2. What if my friends see it?



3. What if my whanau sees it?



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INTERNET SURVIVAL FOR PARENTS

You are the first generation of parents having to ask questions like should my child have a Discord? Is it okay for them to keep their phone in their room overnight? What are V-Bucks and why does my kid want to buy them?

Maybe you feel overwhelmed by this. But we'd like you to remember something. You have a more advanced device than any laptop, tablet or phone... your brain! Even though Al is bordering on post-apocalyptic sci-fi levels, you still have more wisdom than Google. Even though the algorithms are gathering data on your child to deliver them tailored content, you still know your child far better than the internet will.

DID YOU KNOW? - The number one reason that young people don't tell their parents about bullying or seeing disturbing content online is that they are scared of losing their online privileges.

What is your Digital Parenting Style?

THE FIREWALL PARENT:

Lots of rules. Children either grow up without knowing what YouTube is (very unlikely) or they access technology without the parents knowing. They bypass the firewall. Strict parents tend to make sneaky children.

THE OPEN SOURCE PARENT:

No rules. No boundaries. Go for it. Oh you want an iPhone? Here have mine. You maxed out my credit card buying Robux? Here's your own one.

THE BLUETOOTH PARENT:

You are connected to your child. No matter what you always stay connected to them. You give them a little bit of freedom in some areas but have strong boundaries as well.

Bluetooth works when two devices are close.

DID YOU KNOW? - 71% of NZ young people who have seen porn were not seeking it out when they first saw it

What does it even mean?

'We On' – Sounds good
'CAP' – lies/untrue
'L' – loss or defeat

'MMITB' - My Mum Is The Best

Hot Tips:

PARENTAL CONTROLS:

Internet, that you pay for, should be a privilege for everybody else in the house. A privilege that can be earned by cleaning their room, walking the dog or clearing up the dinner dishes. Another way to take control of the home wifi is to purchase a parental control wifi router. You can also use apps that give parental controls over device use. Simply Google "parental controls"

GET INVOLVED.

Embrace technology and step into your child's world. Install the apps your child spends most of their time on. With your adult brain you will see the potential risks and it may alleviate your fears. Let them be the expert and they'll get excited and before they know it they've disclosed all of their secrets *villainous chuckle*

TEACH THEM TO SWIM.

Don't chuck them in the deep end and assume they'll figure it out. Start shallow end. With social media and internet use you can be your child's coach. Introduce them to social media before their friends do.

MAKE A CONTRACT.

Parents love contracts. Kids love contracts too because then they feel like they had some say in the rules. They can also agree on what the consequences may be if they break the contract. Let your child know that if they talk to you about anything they've seen online that you won't overreact immediately. In fact, you could agree that your first instinct will not be to take away or limit their device use.

DID YOU KNOW? - 71% of NZ young people think there should be MORE restrictions for them

Who is Attitude?

These friendly faces make up the Attitude team which has been delivering programmes in schools for over 25 years. We are known for our presentations which are engaging, inclusive, informative and inspiring. We deliver these to over 175,000 students annually across NZ.

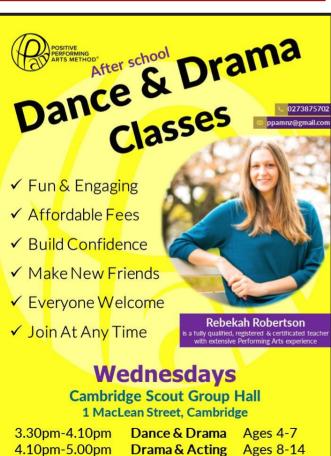
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Community Notices







Enrol at ppamnz.com/enrolment



KELLYSPORTS.CO.NZ

OSCAR PROGRAMME